

Sacred Heart School

Art Education

“Every child is an artist. The problem is how to remain an artist once we grow up.”

-Pablo Picasso

Students at Sacred Heart will be introduced to the visual arts as an important and dynamic element of their educational experience. Our mission is to instill enthusiasm and appreciation for the creative process, and to cultivate an environment that encourages and empowers students. Our focus will be to use the basic elements of design combined with imagination and self expression to create a variety of art pieces. We will develop the skills that will support problem solving, communication, observation, and interpretation. Students will have an understanding of art as it relates to history, science, writing and other cross curricular subjects.

Grades Pre-K- 2

- Experiment with different types of media and materials
- Begin to use art vocabulary and become familiar with the visual elements of line, shape, texture, and color
- Work on fine motor skills in relation to skills such as cutting, gluing, line formation...
- Learn how to respect the art space, class materials, and other students work
- Show how artwork reflects experiences, emotions, and dreams
- Become comfortable working independently and collaboratively
- Begin to view varied styles of art; emphasizing the wide range of art around the world and throughout history

Grades 3-5

- Will use familiar media in new ways
- Continue to experiment with the elements of design to communicate intended ideas
- Plan and organize multi-stepped processes to reach an intended goal
- Have an increased awareness and knowledge of world art and its historical significance; view varied styles of art with greater emphasis on the cultural origin, function, and historical significance
- Introduce more advanced principles such as balance, proportion, harmony, emphasis, composition, movement, pattern, rhythm, unity and variety
- Discuss how art can convey ideas, emotions, and viewer response
- Create multidisciplinary works of art (for example, visuals for a poem or advertisement)
- Expand on subject matter, symbols, and themes in artwork
- Introduce the importance of self analysis and effective communication in critiques; respond to other students artwork in a positive and gracious manner

Grades 6-8

- Continue creating artwork using a variety of media and techniques
- Students will develop their own personal style
- Will be able to develop an organized plan for major art projects, such as a school mural, or end of year show
- Develop a portfolio of work throughout the year that showcases their increasing skill and ability
- Improve on their art vocabulary and be able to apply those terms during class discussions and critiques
- Learn how to respond thoughtfully, interpret, and discuss works of art- this process will result in fun, thought provoking, exciting discussions
- Discuss how the aesthetics of a piece can create an emotional reaction. Critical thinking skills will be used and questions such as:
 - Explain why you feel that way.
 - How did you come to that conclusion?
- Have a greater understanding of the history or art; the lives and cultures of many artists and their works will be examined, as well as the work in a historical context