

Sacred Heart School
Grade 2 Course Syllabi

Language Arts
Grade 2

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Course Description: The purpose of the Language Arts Curriculum for Grade 2 is to develop the communication skills of listening, speaking, reading, and writing. These skills are incorporated into a realistic curriculum which enhances the learning process appropriate for the developmental age of the student.

Course Content: Topics covered in the Language Arts Curriculum include phonics instruction using the Bradley Phonics Program, reading from the basal reader and from other literary works, story elements, spelling patterns and reading vocabulary, sentence construction, paragraph development, expressive writing, choral speaking, poetry, and grammar.

General Course Objectives:

1. Students will read a variety of literary works striving for fluency, comprehension, and expression of the material read.
2. Students will complete weekly Bradley Phonics lessons and write words and sentences by sounding the words out after hearing them.
3. Students will study spelling words and reading vocabulary words and be tested weekly.
4. Students will identify different story elements: title, author, setting, characters, and problem, and solution.
5. Students will identify nouns, verbs, adjectives, and adverbs in sentences.
6. Students will identify contractions and use an apostrophe for contractions and identify compound words.
7. Students will indent a paragraph, use proper punctuation in a sentence, and recognize possessives in a sentence.
8. Students will increase and deepen his/her experiences and understanding of writing genres.
9. Students will write expressively in their journals when given a topic and also during a free writing time.
10. Students will share their written work and choral read poems.
11. Students will develop a paragraph using a main idea and supporting details.

12. Students will apply listening skills to learn, play, communicate, and participate fully in family, classroom, and parish life.
13. Students will use oral language to learn, play, communicate, and participate fully in family, classroom, school, and parish life.
14. Students will use manuscript lettering to enable effective, courteous written communication.
15. Students will be introduced to cursive writing.

Course Materials: McGraw-Hill basal reader (2001), leveled readers, Bradley Phonics Program, journals, variety of literature

Instructional Strategies: Whole class instruction, Small group instruction, Individual instruction, Peer tutoring, volunteer assistance, SMART Board presentations

Assessment: Teacher observation, Class participation, Completion of worksheets, End of Reading Unit Assessment, Spelling Tests