

Sacred Heart School

Syllabus title: Language Arts Grade 4

Teacher Information: Maureen Kamercia

Grade 4

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Course description: The purpose of the Language Arts program is to integrate reading, phonics, grammar, and oral expression.

Course content:

Through the literature series a variety of genres are read. The material includes fiction, nonfiction, poetry, and plays. The weekly stories incorporate the spelling/phonics, vocabulary, writing, and grammar activities and workbook pages. Skills are taught for proficiency and fluency in reading. Listening skills are applied to follow directions and to analyze material.

General course objectives:

Spelling/Phonics/Vocabulary

The students will:

- Explore the patterns in the weekly words
- Practice words from health, social studies, the arts, science, math, and everyday vocabulary
- Review words with long and short vowels, compound words, contractions, consonant clusters, digraphs, and plurals
- Identify syllable patterns
- Identify root words, prefixes, and suffixes

Writing

The students will:

- Write legibly in manuscript and cursive
- Write narrative and descriptive pieces
- Proofread/edit spelling and grammatical errors
- Use spelling resources to assist them in writing
- Write daily in response to reading, listening, speaking and/or their own experiences
- Restate when responding/answering questions
- Write various types of compositions, poetry, and letters

Grammar

The students will:

- Write sentences using proper capitalization and punctuation
- Identify parts of a sentence
- Identify parts of speech
- Practice using homophones and homographs
- Use Figures of Speech properly and effectively
- Identify and use types of sentences properly

Reading Comprehension

The students will:

- Read, listen to, recognize, and discuss multiple genres by identifying, comparing, and contrasting
- Recall details
- Identify characters, setting, beginning/middle/end, main idea, resolution of problems, cause and effect, and sequence
- Make predictions and inferences
- Draw conclusions of narrative elements
- Summarize
- Make and support judgments
- Discuss themes
- Create questions/answers about text
- Analyze motive and point of view
- Use story maps and other graphic organizers to aid understanding
- Recognize and increase vocabulary words
- Use technology to increase comprehension, locate information, and collect data
- Use oral language to learn, play, communicate, and participate in family, classroom, community, and parish life

Course materials:

- Workbooks for grammar, reading, and spelling practice
- Houghton Mifflin Harcourt Journeys basal reader 2011
- Leveled readers
- Loyola University Press/Voyages in English 4
- Supplemental worksheets/activities

Instructional strategies:

- Lecture

- Discussion/Questioning
- Viewing/Listening/Answering
- Independent Learning
- Collaborative Learning Groups
- Computer Applications
- Videos
- Guided Reading Instruction
- Choral Reading Instruction
- Differentiated Instruction projects

Assessment/Grading:

- Product assessment of student's written work/workbooks/worksheets/activities
- Developmental Reading Assessments (DRA's)
- Oral reading and speaking
- Listening Skills
- Quizzes and tests
- Standardized testing
- Differentiated Instruction projects

Student expectations:

- Actively participate in readings and discussions working individually and in group work
- Be respectful of other students and adults, their property and the classroom
- Work to complete assignments on time and to review information given in class
- Be responsible for identifying any missing work assignments and completing them in a timely manner of within a week when absences occur