

Sacred Heart School

Syllabus title: Religion Grade 4

Teacher Information: Maureen Kamercia

Grade 4

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Course description: The fourth grade program shows the students how God reveals himself to them and then encourages them to trust and follow God's rules for living. Through prayer, learning about the lives of saints, discussion, music, art, and the sharing of personal faith, the children experience and learn to appreciate God's presence in their lives and learn to nurture the Christian values.

Course content: The curriculum is divided into four units of study: doctrine, morality/justice/peace/service, scripture, and family life. Scripture stories from the Old and New Testaments of the Bible are used with each lesson. Biographies of various saints and Catholic faith situations are studied, which give focus to the student's daily life.

General course objectives:

Doctrine

The student will:

- Participate in school Masses/prayer services and in the celebration of the Eucharist, and the sacrament of Reconciliation as a means to deepen their relationship with God
- Grow in devotional life, especially with the celebration of the major feasts of Our Lord, His Mother, and the saints
- Be presented with the Beatitudes
- Have a deeper appreciation of Christian ritual and symbolism
- Become more familiar with traditional Catholic prayers
- Acquire the habit at school of daily prayer and participate in spontaneous and shared prayer

Morality/Justice/Peace/Service

The student will:

- Establish a value system based on Christ's teaching
- Realize that God has given them the freedom to make choices to choose good and avoid evil
- Learn the basic implications of the Ten Commandments
- Become aware of the need to forgive and to receive forgiveness
- Be encouraged to take time daily to exam their conscience
- Develop cooperation, compassion, concern, and respect for the rights of all people
- Have a respect for the weak, suffering, disabled, and the elderly

- Discover their roles as members of their family, parish, community, and of a “global village”
- Develop an unselfishness that is needed for a happy family life and which will lead to concern for the global community

### Family Life

The student will:

- Learn to respect the family members and its mission of teaching values
- Develop an understanding and respect for life
- Understand their own physical, emotional, and spiritual development as well as others
- Relate to others outside the family with compassion and justice so that they will become responsible adults in society
- Develop a Catholic understanding of and reverence for sexuality

### Scripture

The student will:

- Find different passages in the Bible related to our lessons when given the author, chapter and verse
- Use the Bible as a source of prayer
- Read and discuss the many scripture passages throughout Christ Our Life so as to have a better understanding of the teachings of God
- Listen and learn from the readings at weekly mass

Course materials:

- Blest Are We RCL Benziger /Family Life Program
- Supplemental material
- Worksheets
- Music from classes and at Mass

Instructional strategies:

- Lecture
- Discussion/Questioning
- Reading and group discussion
- Worksheets and activities
- Art and music incorporated into the lesson
- Viewing/Listening/Answering
- Integrating the material into all other subjects
- Collaborative Learning Groups
- Independent Learning
- Videos
- Encouraging Christian values in all classroom activities and situations

Assessment/grading:

- Observations of students during regular classroom interactions as they work alone and in groups
- Product assessment of student's written work/worksheets
- Daily interaction with peers and adults
- Formal tests and quizzes

Student expectations:

- Actively participate in readings and discussions working individually and in group work
- Be respectful of other students and adults, their property and the classroom
- Work to complete assignments on time and to review information given in class
- Be responsible for identifying any missing work assignments and completing them in a timely manner of within a week when absences occur