

# Sacred Heart School

## Grade 5 Course Syllabi

Language Arts  
Grade 5

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**Course Description:** The purpose of the fifth grade language arts curriculum is to review and focus on a wide range of print texts (including fiction and non fiction, classical, and contemporary works). Grammar, spelling, vocabulary, and comprehension lessons are also incorporated to accompany each short story.

**Course Content:** Topics covered are different types of literature and exploration and practice of different types of writing. Weekly spelling and grammar lessons enable the student to gain a solid foundation.

### General Course Objectives:

#### Reading Comprehension:

The student will:

- Increase and deepen his/her ability to read a variety of texts for a broad range of purposes.

#### Written Language:

The student will:

- Increase and deepen his/her experiences and understanding of writing genres.

#### Grammar/Usage/Mechanics:

The student will:

- Use English language structures and conventions to communicate effectively.

#### Spelling:

The student will:

- Apply spelling rules and practices to writing in a variety of situations.

#### Listening:

The student will:

- Apply listening skills to learn, play, communicate, and participate fully in family, classroom, community, and parish life.

**Oral Language:**

The student will:

- Use oral language to learn, play, communicate, and participate fully in family, classroom, community, and parish life.

**Handwriting/Penmanship:**

The student will:

- Write legibly to enable effective, courteous written communication.

**Course Materials:** Houghton Mifflin Harcourt Journeys basal reader (2011), leveled readers, practice workbook, journals, variety of literature

**Instructional Strategies:** Whole class instruction, Small group instruction, Individual instruction, Peer tutoring

**Assessment:** Teacher observation, Class participation/discussion, Completion of worksheets, End of Reading Unit Assessment, Spelling Tests, Vocabulary Assessments, Projects, Reading Response Journals, Writing Folder, Developmental Reading Assessments (DRA's) throughout the year