

Sacred Heart School
Grade 5 Course Syllabi

Social Studies
Grade 5

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Course Description: The purpose of the fifth grade social studies program is to focus on the early history of the United States including the first humans to migrate to North America. The study of the early explorers and the subsequent establishment of colonies, the Revolutionary War, and the formation of a new nation will also be studied. Studies will include economics, civics, and geography.

Course Content: Topics covered during the social studies curriculum include the early explorers, Native Americans, colonies, the Revolutionary War, and life after the Revolutionary War up to the Civil War.

General Course Objectives:

Civics:

The student will:

- Understand the diverse cultures found in the Western Hemisphere.
- Describe and analyze the different forms of government.
- Describe the principles of and the effect of important documents.
- Analyze how government promotes the common good and protects individual rights.

Economics:

The student will:

- Analyze economic patterns and systems, free enterprise, the uses of resources, entrepreneurship, economic wants, supply and demand, goods and services, and opportunity costs.
- Explain how economics, scarcity, productivity and economic growth, markets and price affect historical events.
- Demonstrate an understanding of the moral implications of economic choices.

Geography:

The student will:

- Visualize, create, read, and interpret maps, globes, and satellite-produced image.
- Analyze human interaction with the environment.
- Investigate the effect of movement on the environment.

History:

The student will:

- Make generalizations about human influence in shaping communities, states, and nations.
- Analyze the origin and significance of historical development of the United States.
- Discuss the morality of historical events (war, slavery).
- Analyze the significance of events and political and social movements in U.S. history.
- Make predictions about the future of the United states based on current or past events.

Course Materials: Textbook - Houghton Mifflin (2005), Maps, Websites, Worksheets, Newspapers

Instructional Strategies: Whole class discussion, Jigsaw Differentiated Groups, Group projects, Independent learning, Summarizing, Field Trips

Assessment: Teacher observation, Class participation, Peer teaching, Completion of projects, Tests, Quizzes, Homework