

SACRED HEART SCHOOL
COURSE SYLLABUS

Syllabus Title: Religion
Grade 7

Teacher Information: Nancy Pescatello
Grade 6 Homeroom
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Course Description: The seventh grade program draws students to believe more deeply in Jesus and to commit themselves to Him through a study of His life and His loving action in the sacraments today.

Course Content/Objectives:

- Students will have a deeper understanding of who Jesus is and will desire to follow Jesus. Students will understand:
 1. The impact of Jesus and friendship with Jesus
 2. Scripture: A portrait of Jesus
 3. The world Jesus lived in and the early life of Jesus
 4. The mission of Jesus
 5. The Apostles, Mary, and other followers
 6. A life commitment to Jesus: Baptism and Confirmation
- Students will know what it means to follow Jesus in daily life. Students will understand:
 1. Parables: Stories Jesus told to teach truths about God and God's kingdom
 2. Miracles: Signs Jesus worked that show His power as well as His love and concern for others
 3. Jesus' compassion and healing ministry is shown through the sacraments of Reconciliation and Anointing of the Sick
 4. The message of Jesus: Choose life
 5. The challenge of Jesus: the Beatitudes
 6. Jesus' kingdoms of justice, truth, and love
- Students will have a greater appreciation of the life Jesus won for us by His death and resurrection. Students will understand:
 1. Living faith in Jesus by being made more conscious of the spiritual life and the importance of spiritual growth through three Gospel stories of faith
 2. Opposition to Jesus by studying the mystery of the Transfiguration and the importance of growing in faith
 3. Jesus' gift to us: the Eucharist
 4. The final hours of Jesus and how His suffering is a model for their own response to suffering
 5. The victory of Jesus through the Resurrection stories and what they mean to us today
 6. Walking with Jesus in a vocation: Matrimony and Holy Orders

Materials: Text: RCL Benziger: Faith & World Edition: Blest Are We, The Story of Jesus, Bible, worksheets, internet, videos, promethean interactive whiteboard, overhead projection

Instructional Strategies: Lectures, discussion/questioning, viewing/listening/answering, independent learning through internet use, promethean whiteboard interaction activities, videos

Assessment: Required community service hours, chapter tests, chapter quizzes, daily class discussions, homework

Student Expectations: Students are expected to be prepared for class each day. This includes arriving to class on time, with appropriate textbook, assignment book, writing instrument, and homework due that day. The following classroom rules are expected from all students: 1. Speak and act respectfully toward all staff, adult supervisors, and peers. 2. Keep your hands, feet, and objects to yourself. 3. Raise your hand and wait to be recognized before speaking. 4. Remain seated unless otherwise instructed. 5. Be respectful of school property and pick up after yourself.

Syllabus Title: Religion
Family Life
Grade 7

Teacher Information: Nancy Pescatello
Grade 6 Homeroom
e-mail: pescatellon@sacredheartgroton.org

Course Description: The course is designed to give students a deeper understanding of God's gifts of family self, life, love, and community.

Course Content/Objectives:

- Students will examine good communication skills within family relationships and how birth order and changes during puberty can affect the way we interact. Students will:
 1. Explore the meaning of family relationships
 2. Connect compassion to communication
 3. Practice the skill of listening in conflict situations
- Students will explore family values and understand how they influence our decisions to live virtuously. Students will:
 1. Understand how values are formed in the family
 2. Examine the positive influence we can have on others
 3. Describe ways in which our values are put into action
- Students will examine spiritual maturity in light of the changes that test one's resiliency during puberty. Students will:
 1. Identify different ways in which a person grows in maturity
 2. Understand some of the changes during puberty
 3. Discern more about God's calling as related to growing in maturity
- Students will examine God's plan in creating complementary genders to help a person accept their gender. Students will:
 1. Identify the major aspects of gender
 2. Understand the complementarity between genders
 3. Explore attitudes about being created as male and female
- Students will discover the beauty of the body and how good health habits give glory to God, the source of all beauty. Students will:
 1. Understand God as the source of goodness and beauty
 2. Identify how a person can care for their own personal hygiene
 3. Evaluate personal health habits and wellness practices
- Students will evaluate the choices we have in dealing with addictive substances through accurate information and spiritual guidance. Students will:
 1. Understand that life choices are part of growing up
 2. Identify the kinds of addictive substances and the risks of each
 3. Use faith as a source of strength in resisting temptation
- Students will discover the depth and breadth of love, in which God is the source and initiator of the call for us to love him and one another. Students will:
 1. Discover how love transforms a person
 2. Understand the basic meaning of love
 3. Reflect on the qualities of love as experienced by adolescents
- Students will understand the role of attraction in human relationships and how chastity integrates sexuality into the life and love of human relationships. Students will:
 1. Understand the role of attraction in relationships
 2. Examine and understand the importance of chastity
 3. Address the pressures of becoming sexually active
- Students will examine the impact of our personal actions on society and identify some of the social evils that result from personal sin. Students will:
 1. Explore the power and impact of free will
 2. Identify some social evils that violate human dignity
 3. Discern the kinds of messages portrayed in the media
- Students will explore how individuals contribute to the betterment of society and examine healthy and holy ways to make and maintain friendships. Students will:
 1. Explore what it means to live in community

2. Identify polite acts and expressions that build community
3. Discover skills for making and keeping friends

Materials: Text: RCL Benziger: Family Life 7, activity pages, review pages, overhead projections, promethean interactive whiteboard, unit reviews, end of course review, certificate to recognize achievement

Instructional Strategies: Lectures, discussion/questioning, viewing/listening/answering, promethean whiteboard interaction activities

Assessment: daily class discussions, homework, quizzes, tests

Student Expectations: Students are expected to be prepared for class each day. This includes arriving to class on time, with appropriate textbook, notebook, assignment book, writing instrument, and homework due that day. The following classroom rules are expected from all students: 1. Speak and act respectfully toward all staff, adult supervisors, and peers. 2. Keep your hands, feet, and objects to yourself. 3. Raise your hand and wait to be recognized before speaking. 4. Remain seated unless otherwise instructed. 5. Be respectful of school property and pick up after yourself.