

Sacred Heart School

Language Arts

Kindergarten

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Language arts is a multi-faceted cross-curricular program which entails letter recognition, phonetic awareness, written and spoken language as well as story telling. The program endeavors to give the child the opportunity to communicate effectively throughout a variety of experiences through out the day in a diverse selection of methods. Communication skills are developed by means of listening, speaking, reading and writing. The efficient use of language enables the child to become a successful human being in God's world.

Course Content:

- Listening/speaking
- Reading
- Phonics
- Writing

Objectives:

The student will:

- Participate in oral language experiences
- Listen and speak to gain knowledge
- Speak appropriately to audiences for different purposes
- Communicate clearly gaining increasing control of grammar
- Use phonological awareness strategies such as producing rhyming words, identifying initial and final sounds, and identifying and segmenting syllables
- Name letters in the alphabet
- Discriminate upper and lower case letters
- Use letter and letter sound knowledge to decode unknown words to begin to read
- Develop a high frequency sight word list
- Name the days of the week
- Name and recognize color words
- Use a variety of strategies to comprehend what is read to and read by the student (i.e.. story details, sequence of events, prediction, etc.)
- Respond and recognize the characteristics of various types of literature
- Differentiate between fantasy and realism
- Read to increase knowledge
- Use proper letter strokes to write each letter of the alphabet
- Use phonological knowledge to write messages
- Use writing as a tool for learning and research

Course Materials:

- Houghton Mifflin Harcourt Reading/Language Arts series
- Art materials
- Leveled reading books
- List of age appropriate sight words
- Classroom library including various forms of literature
- Puppets
- Play/Learning centers set up throughout the classroom

Instructional strategies:

- Viewing/Listening/Answering
- Problem Finding/Solving
- Data Collection
- Discovery
- Literacy Centers
- Collaborative Learning Groups
- Independent Learning
- Videos