

## Sacred Heart School Spanish grade 6<sup>th</sup>

Luz Stella Nick

Email: [nickl@sacredheartgroton.org](mailto:nickl@sacredheartgroton.org)

Office Hours: By appointment.

Tex: Adelante, level A. Holt Spanish  
English-Spanish Dictionary.  
Notebook, Index Cards,

**¡Bienvenidos al excitante mundo del lenguaje Español!**

### **Course description:**

The class covers Capitulo Preliminar through **3**. A good way to proceed is to read and reread; practice new vocabulary; read the explanations; read the examples; and to do all the homework activities. In this class, we will emphasize conversation through grammar, reading and writing.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun. Brief grammatical explanations are given, and then immediately put into practice in a conversational question/answer format.

The main emphasis in my classes is to enable the student to become fluent in conversational Spanish, in a relaxed, supportive class environment.

### **General course objectives:**

Students in this level should be able to:

- Greet others and exchange essential information, including names, address, birthday places.
- Describe their favorite activities at home and school.
- Comprehend brief notes, including daily activities at home or school.
- Recognize and respond appropriately to voice inflection that indicates example, a question, statement or command.
- Write short notes and describe or provide information about themselves, their friends and families and their school activities.
- Participate in age appropriate cultural activities, such as games, songs, dance, Birthday celebrations, storytelling, dramatization or role playing.
- Use the multimedia resources to access information regarding the Spanish culture.
- Exchange information about family, school, events and celebrations with the native speakers in activities, via letters, email and audio or videotapes, CD's, DVD's and web sites.

## **Instructional Strategies/Evaluative Activities**

- Alphabet practice. Sound/spelling
- Worksheets on typical vocabulary
- Personal vocabulary lists in notebooks
- Word games, songs and dance
- Applicable exercises from basic text and workbook(s)
- Relevant cooperative learning activities
- Oral interviews/oral presentations
- Dialogues/skits
- Audio/video tapes
- Dictation
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Film, slides, videos and other audiovisual aids
- Participation in in-school cultural activities and field trips
- Projects
- Lecture/discussion
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

## **Tips for Success**

- Be positive and try your best every class!
- Don't be afraid to take risks by speaking, listening, reading, and writing in Spanish!
- Work cooperatively with your classmates and with me!
- Seek help and ask questions when you don't get it!
- Listen to tapes, music, radio, and/or TV in Spanish as often as possible to train your ear for the language (even if you feel you don't understand much of what you hear).
- Study with another person. Language requires a sender and a receiver.

## **Grading Policy**

Homework	25%
Participation	25%
Quizzes	25%
Projects	25%

- Late homework will receive partial credit (70%).
- If you work hard and you are not satisfied with a grade, you may improve the assignment or do extra credit for additional points.
- **Make-up quizzes** are available for ALL quizzes so students have the opportunity to be successful.
- Tutoring is available only early in the morning to allow students to work with me and with peer tutors in order to improve their skills.

**Student expectation:**

- Come to class prepared with your materials (Textbook, note cards, pencils, agenda, and English-Spanish dictionary), homework. Be positive and try your best every class!
- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Learning a second language is a cumulative activity. Studying and reviewing a little bit each day is more effective than studying big sessions all at once. Don't wait until the night before a test to review
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Use library and/or computer resources to reinforce classroom activities as appropriate.
- Watch TV, Chose a Spanish program on a Spanish channel (Univision, Telemundo, Caracol Colombia Internacional). It helps to turn on "subtitles" in Spanish. I recommend a soap opera and cartoons, because you will hear Spanish conversation in normal situations.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

**Course Content: (overview)**

**Capitulo Preliminar !Adelante!**

Functions	Grammar	Vocabulary
Map of Spanish –speaking world	¿Cómo te llamas? Los acentos. El alfabeto. Los cognados.Frases útiles.	Los colores El calendario Los números

### Capítulo 1 - ¡Mucho Gusto

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> <li>. Saying hello and goodbye.</li> <li>. Introducing people.</li> <li>. Asking: how someone is and saying how you are. How old someone is. Where is somebody from.</li> <li>. Talking about likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>.Punctuation marks.</li> <li>.Pronouns <b>Tú</b> and <b>yo</b>.</li> <li>. Soy, eres and es (to be)</li> <li>.Asking questions.</li> <li>.Nouns and definite articles</li> </ul>	<ul style="list-style-type: none"> <li>.Numbers 0-30</li> <li>.Sports.</li> <li>.Class at school.</li> <li>.Musical genres.</li> <li>.Food</li> </ul>

### Capítulo 2- !Organízate!

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> <li>. Talking about what do you want or need.</li> <li>. Telling what's in your room</li> <li>. Talking about what your need and want to do.</li> </ul>	<ul style="list-style-type: none"> <li>.Indefinite articles <b>Un</b> and <b>Una</b>.</li> <li>. Nouns plural.</li> <li>Subjects pronouns El- Ella.</li> <li>.Plural of 'cuánto?' and mucho.</li> <li>. Identify infinitives</li> </ul>	<ul style="list-style-type: none"> <li>.School supplies</li> <li>.The contents or your room.</li> <li>. Things you do.</li> <li>.Numbers 31- 199.</li> </ul>

### Capítulo 3 – Nuevas clases, nuevos amigos.

Functions	Grammar	Vocabulary
<ul style="list-style-type: none"> <li>.Talking about classes, sequencing of events, time, being late and being in a hurry</li> <li>.Describing people and things</li> <li>.Talking about things you like and explaining why.</li> </ul>	<ul style="list-style-type: none"> <li>.Plural definite articles LOS and LAS.</li> <li>.Telling time with Ser.</li> <li>.The preposition <b>de</b></li> <li>. The verb SER for descriptions.</li> <li>.Adjective agreement.</li> <li>. Tag questions.</li> </ul>	<ul style="list-style-type: none"> <li>School subjects.</li> <li>.Time expressions.</li> <li>.Words that describe people and things.</li> <li>.Free-time activities and things you like</li> </ul>

#### Interactive Tutorial/Language Practice/Reading Websites:

[www.go.hrw.com](http://www.go.hrw.com).: World languages/Spanish/Adelante

[www.studyspanish.com](http://www.studyspanish.com) English

: [www.pipoclub.com](http://www.pipoclub.com). Español

[www.about.com](http://www.about.com). English

[www.conjuguemos.com](http://www.conjuguemos.com). English

[www.babelnet.sbg.ac.at/carlitos](http://www.babelnet.sbg.ac.at/carlitos) Bilingual, Español or English

<http://www.literacycenter.net/>. English

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment.

**Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!**

## **Sacred Heart School Spanish grade 7<sup>th</sup>**

Luz Stella Nick

Email: [nickl@sacredheartgroton.org](mailto:nickl@sacredheartgroton.org)

Office Hours: By appointment.

Tex: Adelante, level A. Holt Spanish  
English-Spanish Dictionary,  
Notebook, Index Cards,

### **¡Bienvenidos al excitante mundo del lenguaje Español!**

#### **Course description:**

This course is a continuation of Spanish grade 6<sup>th</sup> and covers Capítulos 4, 5 and 6. A good way to proceed is to read and reread; practice new vocabulary; read the explanations; read the examples; and to do all the homework activities. In this class, we will emphasize conversation through grammar, reading and writing.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun. Brief grammatical explanations are given, and then immediately put into practice in a conversational question/answer format.

The main emphasis in my classes is to enable the student to become fluent in conversational Spanish, in a relaxed, supportive class environment.

#### **General course objectives:**

Students in this level should be able to:

- Communicate their ideas, exchange information, exchange opinions about people, events, and life experience in Spanish.
- Work in groups to plan activities, celebrations and Spanish projects.
- Comprehend the basis content of written material through personal letters, electronic mail, pamphlets, advertisements, illustrated newspapers and magazine articles.
- Presented short plays and skits, recite selected poems and anecdotes, and performs song and dance.
- Identify and discuss expressive forms and customs in the Spanish culture including music, dance, food, authentic texts, clothing, and Art.
- Participate in age-appropriate cultural activities: card games, board and outdoor games, sports related activities, music, television, and movies.
- Investigate and reports on cultural traditions and celebrations, such as holidays, “coming of age” celebrations, seasonal festivals, religious ceremonies and recreational gatherings, that exist in both Spanish culture an their own culture(s).

- Develop listening and speaking skills on a range of topics to facilitate reading skills.
- Use the multimedia resources to access information regarding the Spanish culture.
- Exchange information about family, school, events and celebrations with the native speakers in activities, via letters, email and audio or videotapes, CD's, DVD's and web sites.

### **Instructional Strategies/Evaluative Activities**

- Alphabet practice. Sound/spelling
- Worksheets on typical vocabulary
- Personal vocabulary lists in notebooks
- Word games, songs and dance
- Applicable exercises from basic text and workbook(s)
- Relevant cooperative learning activities
- Oral interviews/oral presentations
- Dictation. Dialogues/skits
- Audio/video tapes
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Film, slides, videos and other audiovisual aids
- Participation in in-school cultural activities and field trips
- Lecture/discussion. Projects.
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

### **Tips for Success**

- Be positive and try your best every class!
- Don't be afraid to take risks by speaking, listening, reading, and writing in Spanish!
- Work cooperatively with your classmates and with me!
- Seek help and ask questions when you don't get it!
- Listen to tapes, music, radio, and/or TV in Spanish as often as possible to train your ear for the language (even if you feel you don't understand much of what you hear).
- Study with another person. Language requires a sender and a receiver.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

## Grading Policy

Homework	25%
Participation	25%
Quizzes	25%
Projects	25%

- Late homework will receive partial credit (70%).
- If you work hard and you are not satisfied with a grade, you may improve the assignment or do extra credit for additional points.
- **Make-up quizzes** are available for ALL quizzes so students have the opportunity to be successful.
- Tutoring is available only early in the morning to allow students to work with me and with peer tutors in order to improve their skills.

## Student expectation:

- Come to class prepared with your materials (Textbook, note cards, pencils, agenda, and English-Spanish dictionary), homework. Be positive and try your best every class!
- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Learning a second language is a cumulative activity. Studying and reviewing a little bit each day is more effective than studying big sessions all at once. Don't wait until the night before a test to review
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Use library and/or computer resources to reinforce classroom activities as appropriate.
- Watch TV, Chose a Spanish program on a Spanish channel (Univision, Telemundo, Caracol Colombia Internacional). It helps to turn on "subtitles" in Spanish. I recommend a soap opera and cartoons, because you will hear Spanish conversation in normal situations.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

## Course Content: (overview)

### Capítulo Preliminar !Repaso! (review capítulo Preliminar -3)

Functions	Grammar	Vocabulary
Repaso p. 54, 94,138 A ver si puedo p.56,96,140 Oral interview. Work in groups	Verbs Ser, Nouns. Subject pronouns, Adjectives. Tag question	Vocabulario p.57, 97,141

### Capítulo 4- ¿Qué haces esta tarde?

Functions	Grammar	Vocabulary
.Talking about what you and others like to do, what you and others do during free time, and where you and other go during free time	.Regular <b>-ar</b> verbs. .con. conmigo.contigo .Relative pronoun <b>que</b> . .Verb <b>estar</b> . .Subjet pronouns. .Verb <b>ir</b> . .Days of the week	.Things you like to do. .Places in town and their locations. .They of the week

### Capítulo 5- El Ritmo de la vida

Functions	Grammar	Vocabulary
.Discussing how often you do things. .Talking about what you do and your friends like to do together. .Talking about what you do during a typical week. .Giving today's date. .Talking about the weather.	.Negations. .The questions words .?quién? and ?quienes? .The pronouns les. . <b>er</b> and <b>ir</b> verbs. .The formula for given today's date.	-Weekend activities, -Frequency terms. -The seasons and the months. -Weather expressions.

### Capítulo 6- Entre Familia

Functions	Grammar	Vocabulary
.Describing a family. .Describing people. .Discussing things a family does together. .Discussing problems and given advice	.Possessive adjectives. .Verbs <b>hacer</b> and <b>salir</b> . .The personal <b>a</b> . ..Verb <b>poner</b> . .Present t4ence of <b>decir-dice</b> .	.Members of the family .Pets, words to describe them. .Words to describe people. .Household chores.

### Interactive Tutorial/Language Practice/Reading Websites:

[www.go.hrw.com](http://www.go.hrw.com).: World languages/Spanish/Adelante

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: [www.pipoclub.com](http://www.pipoclub.com). Español

[www.about.com](http://www.about.com). Englishwww.

[www.conjuguemos.com](http://www.conjuguemos.com). English

[www.babelnet.sbg.ac.at/carlitos](http://www.babelnet.sbg.ac.at/carlitos) Bilingual, Español or English

<http://www.literacycenter.net/>. English

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment.

**Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!**

## **Sacred Heart School Spanish grade 8<sup>th</sup>**

Luz Stella Nick

Email: [nickl@sacredheartgroton.org](mailto:nickl@sacredheartgroton.org)

Office Hours: By appointment.

Tex: Adelante, level A. Holt Spanish  
English-Spanish Dictionary,  
Notebook, Index Cards,

### **¡Bienvenidos al excitante mundo del lenguaje Español!**

#### **Course description:**

This course is a continuation of Spanish grade 7<sup>th</sup> and covers Capítulos 5, 6 and 7. A good way to proceed is to read and reread; practice new vocabulary; read the explanations; read the examples; and to do all the homework activities. In this class, we will emphasize conversation through grammar, reading and writing.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun. Brief grammatical explanations are given, and then immediately put into practice in a conversational question/answer format.

The main emphasis in my classes is to enable the student to become fluent in conversational Spanish, in a relaxed, supportive class environment.

#### **General course objectives:**

Students in this level should be able to:

Write sentences, paragraphs and compositions; to communicate their ideas, exchange information and opinions about people, events and life experience; to differentiate between English and Spanish structures; to read elementary Spanish with accuracy and comprehension; and to acquire an understanding of the Hispanic World, i.e., culture, tradition, history, politics, etc.

#### **Instructional Strategies/Evaluative Activities**

- Alphabet practice. Sound/spelling
- Worksheets on typical vocabulary
- Personal vocabulary lists in notebooks
- Word games, songs and dance
- Applicable exercises from basic text and workbook(s)
- Relevant cooperative learning activities
- Oral interviews/oral presentations

- Dialogues/skits
- Audio/video tapes
- Dictation
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Film, slides, videos and other audiovisual aids
- Participation in in-school cultural activities and field trips
- Projects
- Lecture/discussion
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

### **Tips for Success**

- Be positive and try your best every class!
- Don't be afraid to take risks by speaking, listening, reading, and writing in Spanish!
- Work cooperatively with your classmates and with me!
- Seek help and ask questions when you don't get it!
- Listen to tapes, music, radio, and/or TV in Spanish as often as possible to train your ear for the language (even if you feel you don't understand much of what you hear).
- Study with another person. Language requires a sender and a receiver.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

### **Grading Policy**

Homework	25%
Participation	25%
Quizzes	25%
Projects	25%

- Late homework will receive partial credit (70%).
- If you work hard and you are not satisfied with a grade, you may improve the assignment or do extra credit for additional points.
- **Make-up quizzes** are available for ALL quizzes so students have the opportunity to be successful.
- Tutoring is available only early in the morning to allow students to work with me and with peer tutors in order to improve their skills.

**Student expectation:**

- Come to class prepared with your materials (Textbook, note cards, pencils, agenda, and English-Spanish dictionary), homework. Be positive and try your best every class!
- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Learning a second language is a cumulative activity. Studying and reviewing a little bit each day is more effective than studying big sessions all at once. Don't wait until the night before a test to review
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Use library and/or computer resources to reinforce classroom activities as appropriate.
- Watch TV, Chose a Spanish program on a Spanish channel (Univision, Telemundo, Caracol Colombia Internacional). It helps to turn on "subtitles" in Spanish. I recommend a soap opera and cartoons, because you will hear Spanish conversation in normal situations.

Finally, don't be disappointed if you progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

**Course Content: (overview)**

**Capítulo Preliminar !Repaso! (review capítulo 3 -4)**

Functions	Grammar	Vocabulary
Repaso p. 138,180 A ver si puedo p. 140,182 Oral interview. Work in groups	Plural definite articles <b>los</b> and <b>las</b> ; Telling time with <b>ser</b> ; The preposition <b>de</b> ; The verb <b>ser</b> for descriptions; Adjective agreement; Tag questions; Regular <b>-ar</b> verbs; <b>con. conmigo. Contigo</b> ; Relative pronoun <b>que</b> . Verb <b>estar</b> . .Subjet pronouns. Verb <b>ir</b> .	Vocabulario p. 141,183

**Capítulo 5- Ponte en forma**

Functions	Grammar	Vocabulary
Discussing how often you do things. .Talking about what you do and your friends like to do together. Date and weather. .Talking about what you do	Negations. .The questions words <b>?quién?</b> and <b>?quienes?</b> .The pronouns <b>les</b> . . <b>er</b> and <b>ir</b> verbs. .The formula for given	-Weekend activities, -Frequency terms. -The seasons and the months. -Weather expressions

during a typical week.	today's date.	
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### Capítulo 6- Entre Familia

Functions	Grammar	Vocabulary
.Describing a family. .Describing people. .Discussing things a family does together. .Discussing problems and given advice	.Possessive adjectives. .Verbs <b>hacer</b> and <b>salir</b> . .The personal <b>a</b> . .Verb <b>poner</b> . .Present tense of <b>decir-dice</b> .	.Members of the family .Pets, words to describe them. .Words to describe people. .Household chores

### Capítulo 7- ¿Conoces bien tu pasado?

Functions	Grammar	Vocabulary
.Talking about what do you use to do. . Saying what you used to like and dislike. Saying why you couldn't to do something Using comparisons to describe people	The imperfect tenses <b>-ar, -er, -ir</b> . . The imperfect tenses <b>ir</b> and <b>ver</b> . .Spelling change of <b>o</b> to <b>u</b> and <b>y</b> to <b>e</b> to avoid vowel repetition. .Imperfect of <b>ser</b> to describe people and things. . The imperfect of <b>hay</b> . . <b>tan</b> + adjective/adverb + <b>como</b>	.Childhood activities. .Describing people and places. .Conveniences.

#### Interactive Tutorial/Language Practice/Reading Websites:

[www.go.hrw.com](http://www.go.hrw.com): World languages/Spanish/Adelante

[www.studyspanish.com](http://www.studyspanish.com) English

[www.donquijote.org](http://www.donquijote.org). Bilingual, Español or English

[www.about.com](http://www.about.com). English

[www.babelnet.sbg.ac.at/carlitos](http://www.babelnet.sbg.ac.at/carlitos) Bilingual, Español or English

[www.pipoclub.com](http://www.pipoclub.com). Español

<http://www.literacycenter.net/>. English

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment.

**Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!**

## **Sacred Heart School Early Elementary Spanish, K-2**

Luz Stella Nick

Email: [nickl@sacredheartgroton.org](mailto:nickl@sacredheartgroton.org)

Office Hours: By appointment.

Tex: Teach Them. Spanish! Instructional Fair  
Folder

**¡Bienvenidos al excitante mundo del lenguaje Español!**

### **Course description:**

This course will introduce your children to Spanish language and culture with an emphasis on oral and listening development through instructional and interactive activities such as songs, games, dance, rhymes, physical activities, play acting, storytelling, and the use of puppets.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun.

### **General course objectives:**

- Students in this level should be able to:
- Increase listening and speaking skills by recognizing greetings
- Respond to simple commands.
- Describe and identify people, things, colors, days of the week, months, numbers one to thirty in simple sentences.
- Describe their parts of the body.
- Appreciation of other cultures by recognize that many students have families and customs from other countries.
- Respond to and initiate simple statements and commands such greetings, time, food.
- Recognize similarities and differences of traditions (US- other Spanish countries)
- Express their age, family member with simple sentences.
- Identify class room objects.
- Identify Gender, masculine, singular, and plural (i.e. the: el, la, los las).
- Recall the Spanish Alphabet and identify nouns and adjectives.
- Use library and/or computer resources to reinforce classroom activities as appropriate

### **Instructional Strategies/Evaluative Activities**

- songs and dance

- Worksheets, Maps, Clock, calendar
- Puppets
- Cooperative groups
- Read aloud
- Discussion/teacher observation
- Technology
- Flashcards, Coloring sheets
- Participate in age appropriate cultural activities, such as games, songs, dance, Birthday celebrations, storytelling, dramatization or role playing.

### **Grading Policy:**

- Homework 10%
- Class participation 50%
- Class activities 30%
- Oral interviews and quizzes 20%

### **Children Expectations:**

- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Listening, repeat, repeat, and repeat to practice Spanish pronunciation.
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Review, repeat, and study vocabulary and class work at home minimum two times during the week before every class.
- Use library and/or computer resources to reinforce classroom activities as appropriate

### **Parent/Guarding Expectation:**

- Contact the teacher for any missed work. Make-up assignments are due on the class day following the missed class early in the morning.
- Help at home to reinforce Spanish lesson learned in class by making sure that their children complete his/her homework assignments over the course of time between classes by practicing phrases, memorizing vocabulary, accessing a website, etc.
- Help classroom instruction by exposure the children to other Spanish –related activities away from school. Below there are a few examples:
  - Watch television cartoons in Spanish with your children. (Univision, Telemundo. Discovery Channel in Spanish). Check your channels television programs, there are many stations can be viewed in Spanish, turn on “subtitles” in Spanish.

Finally, don't be disappointed if your children's progress seems slow at first. **She/he are a baby in this new language... but you'll grow!. If he/she try and you help.. She/he can do it!. Try and try again... That's the game of learning!**

### **Course Content: (overview)**

- **Kindergarten:**
  - a) All about me :Courtesy expressions, commands, weather, seasons, emotions- feelings, clothing. Parts of the body.
  - b) My School: classroom rules. Calendar, numbers 0-15, colors, days of the week, customs and celebrations
  - c) Cultural information: Recognition and location of Spanish countries.
  
- **First Grade:**
  - a) All About Me: Courtesy expressions, commands, weather by seasons, body parts, clothing, rooms of the house, favorite pets
  - b) My School: classroom rules. Alphabet, school calendar, numbers 15-30, telling time, colors with clothing
  - c) Cultural information: Recognition, name, and location of Spanish countries. Greeting-leave talking. Customs and celebrations. Food.
  
- **Second Grade:**
  - a) All About Me: Courtesy expressions, personal data, commands, daily chores, favorite activities, weather by seasons, clothing and colors, descriptive adjectives, hobbies, family members.
  - b) My School: classroom rules. Alphabet, school calendar, numbers 30-50, classroom rules, telling time, colors with clothing,
  - c) Cultural information: Greeting-leave talking: Basic appropriate social conventions. Geography with globes/maps. Customs and celebrations. Food.

### **Interactive Tutorial/Language Practice/Reading Websites;**

- <http://www.musicalspanish.com/tutorial/tutorial.htm>
- [www.storyplace.org](http://www.storyplace.org)
- [http://www.literacycenter.net/lessonview\\_es.htm](http://www.literacycenter.net/lessonview_es.htm)
- <http://www.enchantedlearning.com/themes/spanish.shtml>
- <http://www.disneylatino.com/> (“jugar” means “to play”)
- <http://www.kidlink.org/spanish/kidproj-spanish/juegos/juegos.html>
- <http://www.cuentosparaninos.com/cgi-bin/stories.pl?OPTION=1> (for Native Spanish-speakers)
- [www.guiainfantil.com/servicios/Cuentos/cuentos.htm](http://www.guiainfantil.com/servicios/Cuentos/cuentos.htm). (native Spanish)

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment

**Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!**

## **Sacred Heart School** **Early Elementary Spanish, Grades 3rd – 5th**

Luz Stella Nick

Email: [nickl@sacredheartgroton.org](mailto:nickl@sacredheartgroton.org)

Office Hours: By appointment.

Tex: Teach Them. Spanish! Instructional Fair

**¡Bienvenidos al excitante mundo del lenguaje Español!**

### **Course description:**

This course will introduce your children to Spanish language and culture with an emphasis on oral and listening development through instructional and interactive activities such as songs, games, dance, rhymes, physical activities, play acting, storytelling, and the use of puppets.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun.

### **General course objectives:**

Students in this level should be able to:

- Increase listening and speaking skills by recognizing greetings
- Respond to simple commands.
- Describe and identify people, things, colors, days, weeks, months, and numbers one/hundred in simple sentences.
- Describe their parts of the body.
- Appreciation of other cultures by recognizing that many students have families and customs from other countries.
- Initiate and sustain a simple conversation
- Compare and contrast cognates. Identify words borrowed from the Spanish language
- Identify Gender, masculine, singular, and plural (i.e. the: el, la, los las). Nouns and adjectives.
- Perform a song, tongue twister, or rhyme.
- Listen to and retell folktales and give a simple presentation.
- Recognize the Hispanic community and the role it plays within their community.

### **Instructional Strategies/Evaluative Activities**

- Word games, songs and dance

- Worksheets, Maps, Clock, calendar
- Cooperative groups
- Read aloud.
- Applicable exercises from basic text and workbook(s)
- Dialogues/skits
- Audio/video tapes
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Discussion/teacher observation
- Technology
- Flashcards, Coloring sheets.
- Participate in age appropriate cultural activities, such as games, songs, dance, Birthday celebrations, storytelling, dramatization or role playing.
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

### **Grading Policy:**

- Homework                    20%
- Class participation       40%
- Quizzes                        20%
- Oral interviews            20%

### **Children Expectations:**

- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Listening, repeat, repeat, and repeat to practice Spanish pronunciation.
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Do homework and complete assignments.
- Review, repeat, and study vocabulary and class work at home minimum two times during the week before every class, not only before a quizzes .
- Use library and/or computer resources to reinforce classroom activities as appropriate.

### **Parent/Guarding Expectation:**

- Contact the teacher for any missed work. Make-up assignments are due on the class day following the missed class early in the morning.

- Help at home to reinforce Spanish lesson learned in class by making sure that their children complete his/her homework assignments over the course of time between classes by practicing phrases, memorizing vocabulary, accessing a website, etc.
- Help classroom instruction by exposure the children to other Spanish –related activities away from school. Below there are a few examples:
  - . Watch television cartoons in Spanish with your children. (Univision, Telemundo. Discovery Channel in Spanish). Check your channels television programs, there are many stations can be viewed in Spanish, turn on “subtitles” in Spanish.

Finally, don't be disappointed if your children's progress seems slow at first. **She/he are a baby in this new language... but you'll grow!. If he/she try and you help.. She/he can do it!. Try and try again... That's the game of learning!**

### **Course Content: (overview)**

- **Third Grade**

- a) All About Me: Courtesy expressions, autobiographical information, commands, household chores, character traits, weather by seasons, activities outside of school, family members (extended).Home activities
- b) My School: Classroom rules. school subjects/schedule, recognize and manipulate numbers 1-60, , telling time by the quarter hour, recognize and use days of week, School activities months, seasons, customs and celebrations
- c) Cultural information: Greeting-leave talking Food and nutrition. Basic appropriate social conventions. Geography with globes/maps. Customs and celebrations.

- **Fourth/ Fifth Grade Grade:**

- a) All About Me: Courtesy expressions, commands, present and past verb forms, singular and plural noun forms, days/months/seasons, time and calendar work, eating out, \*irregular forms of ir/ser/estar/tener, tú vs usted, possessive adjectives, opposites. ‘My biography’.
- b) My School: Alphabet, recognize and manipulate numbers 0-100, classroom rules, school day details , measurement with metric system, parts of the body, classroom objects, definite and indefinite articles, skits, prepositions of location, journal writing.
- c) Cultural information: Greeting-leave talking Food and nutrition. Basic appropriate social conventions. Geography with globes/maps. Customs and celebrations.

### **Interactive Tutorial/Language Practice/Reading Websites;**

- <http://www.musicalspanish.com/tutorial/tutorial.htm>
- <http://www.storyplace.org/sp/storyplace.asp> (use “Preschool” link)
- [http://www.literacycenter.net/lessonview\\_es.htm](http://www.literacycenter.net/lessonview_es.htm)
- <http://www.enchantedlearning.com/themes/spanish.shtml>
- <http://www.disneylatino.com/> (“jugar” means “to play”)
- <http://www.kidlink.org/spanish/kidproj-spanish/juegos/juegos.html>
- <http://www.cuentosparaninos.com/cgi-bin/stories.pl?OPTION=1> (for Native Spanish-speakers)
- <http://www.elbalero.gob.mx/juegos/html/home/html> (run by Mexican govt)

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment

**Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!**

**Clase de Español**  
**Señora Luz Stella Nick**

**Bienvenidos al excitante mundo del lenguaje Español!**

The class is designed to teach you the basic skills of Spanish by listening, speaking, reading and writing. Also, we will explore and immerse ourselves into the fascinating world of the Hispanic Culture through music, dance, food, and traditional celebration. I will emphasize conversation through grammar, reading and writing.

**Tips for Success**

- Be positive and try your best every class!
- Don't be afraid to take risks by speaking, listening, reading, and writing in Spanish!
- Work cooperatively with your classmates and with me!
- Seek help and ask questions when you don't get it!
- Learning a second language is a cumulative activity. Studying and reviewing a little bit each day is more effective than studying big sessions all at once. Don't wait until the night before a test to review.
- Listen to tapes, music, radio, and/or TV in Spanish as often as possible to train your ear for the language (even if you feel you don't understand much of what you hear).
- Study with another person. Language requires a sender and a receiver.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow! If you try... you can do it!. Try and try again... That's the game of learning!**

**Grading Policy**

**Homework 25%**

Homework is very important. There will be assignment every class to reinforce vocabulary and grammar. Late homework will receive partial credit (70%). If you work hard and you are not satisfied with a grade, you may improve the assignment or do extra credit for additional points.

- Tutoring is available only early by appointment in the morning to allow students to work with me and with peer tutors in order to improve their skills.

**Participation 25%**

Every day you will be participating in reading, writing, speaking, and listening activities. In order for you to become proficient in a new language, **participation is tremendously important.**

- Come to class prepared with your materials (Textbook, note cards, pencils, agenda, English-Spanish dictionary, and homework. Be positive and try your best every class!

**Quizzes 25%**

Quizzes are a way for you to show off what you have learned and to find out what **we need to improve together.**

Do your best to prepare by quizzing yourself using your note cards before each quiz. Do not hesitate to ask for a make-up if you think you can improve your performance.

- **Make-up quizzes** are available for ALL quizzes so students have the opportunity to be successful.

**Projects 25%**

Writing in Spanish is an exciting challenge that **We** will take every year. All graded assignments will be peer-edited before there are graded. All graded writing assignments will be the result of several revisions. Use these projects as a safe time to take risks with your writing in Spanish, take opportunity to know the Spanish culture, and to express your creativity and expand your vocabulary.

**Absence**

If you miss a class, it is your responsibility to find out what was assigned during your absence by contacting someone from the class or me (only early in the morning). Don't wait for the last moment to ask about missed assignments, and never ask during class period.

**Interactive Tutorial/Language Practice/Reading Websites:**

- <http://www.musicalspanish.com/tutorial/tutorial.htm>
- <http://www.storyplace.org/sp/storyplace.asp> (use "Preschool" link)
- [http://www.literacycenter.net/lessonview\\_es.htm](http://www.literacycenter.net/lessonview_es.htm)
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I am part time so I am available for help, make-up work, and tutoring only in the morning (Monday, Tuesday and Thursdays) by appointment. If you have any questions, please send me e-mail at [lnick@sacredschoo.org](mailto:lnick@sacredschoo.org). Thank you for your help!

Sincerely,

**Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!**

\_\_\_\_\_

I have read and understood the class rules, procedures, discipline plan and grading.

Student signature \_\_\_\_\_ Date \_\_\_\_\_  
Patent signature \_\_\_\_\_ Date \_\_\_\_\_