

SPANISH K-8

SACRED HEART SCHOOL



WORLD LANGUAGE STRANDS AND ACHIEVEMENT STANDARDS

In at least one language other than English

1. **COMMUNICATION** Students will engage in conversation, provide and obtain information, express feeling and exchange opinions.
2. **COMMUNICATION** Students will understand and interpret spoken and written language on a variety of topics.
3. **COMMUNICATION** Students will present information, concepts and ideas to listeners or readers on a variety of topics
4. **CULTURES** Students will demonstrate an understanding of the traditions, products and perspectives of cultures studied.
5. **CONNECTIONS** Students will reinforce and expand their knowledge of other areas of study through the world language.
6. **CONNECTIONS** Students will acquire and use information from a variety of sources only Available in the world language, using technology, print, audiovisual, media, data and human resources.
7. **COMPARISONS AMONG LANGUAGES** Students will demonstrate an understanding of nature of language through comparisons of that world language and their own.
8. **COMPARISONS AMONG CULTURES** Students will demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.
9. **COMMUNITIES** Students will use the world language both within and beyond the school setting for personal enjoyment, enrichment and active participation.

Sacred Heart School Spanish grade 6th

Luz Stella Nick

Email: nickl@sacredheartgroton.org

Office Hours: By appointment.

Tex: ¡Avancemos!, 1. Holt McDougal
English-Spanish Dictionary.
Notebook, Index Cards,

¡Bienvenidos al excitante mundo del lenguaje Español!

Course description:

The class covers Capitulo Preliminar through **3**. A good way to proceed is to read and reread; practice new vocabulary; read the explanations; read the examples; and to do all the homework activities. In this class, we will emphasize conversation through grammar, reading and writing.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun. Brief grammatical explanations are given, and then immediately put into practice in a conversational question/answer format.

The main emphasis in my classes is to enable the student to become fluent in conversational Spanish, in a relaxed, supportive class environment.

General course objectives:

Students in this level should be able to:

- Greet others and exchange essential information, including names, address, birthday places.
- Describe their favorite activities at home and school.
- Comprehend brief notes, including daily activities at home or school.
- Recognize and respond appropriately to voice inflection that indicates example, a question, statement or command.
- Write short notes and describe or provide information about themselves, their friends and families and their school activities.
- Participate in age appropriate cultural activities, such as games, songs, dance, Birthday celebrations, storytelling, dramatization or role playing.
- Use the multimedia resources to access information regarding the Spanish culture.
- Exchange information about family, school, events and celebrations with the native speakers in activities, via letters, email and audio or videotapes, CD's, DVD's and web sites.

Instructional Strategies/Evaluative Activities

- Alphabet practice. Sound/spelling
- Worksheets on typical vocabulary
- Personal vocabulary lists in notebooks
- Word games, songs and dance
- Applicable exercises from basic text and workbook(s)
- Relevant cooperative learning activities
- Oral interviews/oral presentations
- Dialogues/skits
- Audio/video tapes
- Dictation
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Film, slides, videos and other audiovisual aids
- Participation in in-school cultural activities and field trips
- Projects
- Lecture/discussion
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

Tips for Success

- Be positive and try your best every class!
- Don't be afraid to take risks by speaking, listening, reading, and writing in Spanish!
- Work cooperatively with your classmates and with me!
- Seek help and ask questions when you don't get it!
- Listen to tapes, music, radio, and/or TV in Spanish as often as possible to train your ear for the language (even if you feel you don't understand much of what you hear).
- Study with another person. Language requires a sender and a receiver.

Grading Policy

Homework	25%
Participation	25%
Quizzes	25%
Projects	25%

- Late homework will receive partial credit (70%).
- If you work hard and you are not satisfied with a grade, you may improve the assignment or do extra credit for additional points.
- **Make-up quizzes** are available for ALL quizzes so students have the opportunity to be successful.
- Tutoring is available only early in the morning to allow students to work with me and with peer tutors in order to improve their skills.

Student expectation:

- Come to class prepared with your materials (Textbook, note cards, pencils, agenda, and English-Spanish dictionary), homework. Be positive and try your best every class!
- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Learning a second language is a cumulative activity. Studying and reviewing a little bit each day is more effective than studying big sessions all at once. Don't wait until the night before a test to review
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Use library and/or computer resources to reinforce classroom activities as appropriate.
- Watch TV, Chose a Spanish program on a Spanish channel (Univision, Telemundo, Caracol Colombia Internacional). It helps to turn on "subtitles" in Spanish. I recommend a soap opera and cartoons, because you will hear Spanish conversation in normal situations.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

Course Content: (overview)

Lección Preliminar ¡Adelante!. New York.

Unit Theme	Grammar	Vocabulary
Tema: ¡ Hola!	<ul style="list-style-type: none"> . Useful classroom phrases. . Cultural learn about Hispanic population and celebrations. . Greetings and saying goodbye. . Introductions. . <u>Pronunciation</u>: Names in Spanish. The letter h. Spanish vowels and consonants. Pronouns: yo, tu, usted. . Soy, eres, es. (to be). . Numbers (1-30). .Days of the week . Learn and practice weather expressions. 	<ul style="list-style-type: none"> . Greet people and say goodbye. . Make Introductions. . Say which Day it is. . Exchange phone numbers. . Describe the weather. . Say Where you are from.

Unidad 1 – Un rato con los amigos. Estados Unidos.

Unit Theme	Grammar	Vocabulary
Lección 1 ¿Qué te gusta hacer?	<ul style="list-style-type: none"> . Subject pronouns and ser . Using de to describe where you are from. Using gustar with and infinitive. Say what you like and don't like to do. . Pronunciation: The letters p and t 	<ul style="list-style-type: none"> .Talk about activities. . Snack foods and beverages. . Say what you like and don't like to do
Lección 2 Mis amigos y yo	<ul style="list-style-type: none"> . Definite and Indefinite articles. .Noun-adjectives agreement, using adjective to describe people . Pronunciation: The letter n. 	<ul style="list-style-type: none"> People. Describe yourself and others: Personality, appearance,

Unidad 2- ¡Vamos a la escuela!. Mexico.

Unit Theme	Grammar	Vocabulary
Lección 1 Tema: Somos estudiantes.	.The verb tener and tener que . Present tense form of -ar verbs. Pronunciation: The letter ch .	Tell time and discuss daily schedules. .Describe frequency. Describe classes. Numbers 30 to 100
Lección 2 Tema: En la escuela.	. The verb estar . . The conjugated verb before the subject to ask question. . The verb ir .	.Classroom objects. .Describe classes, adjectives. . Say where thing are located. . Talk about how you feel, more adjectives.

Unidad 3 – Comer en Familia. Puerto Rico.

Unit theme	Grammar	Vocabulary
Lección 1 Tema: Mi comida favorita.	. Interrogative words. . Gustar with nouns. Present tense forms of -er and -ir . . The verb hacer . . Pronunciation; Letters r and rr .	. Meals. Breakfast, lunch, fruits. Describe feelings with tener. Ask questions.
Lección 2 Tema: En mi familia	. Possessive adjectives: mi, tu su, nuestro, vuestro . Plural. . Comparatives: mas...que menos...que. tan...como. etc	.Talk about family. . Dive Dates. . Pets. . Ask, tell and compare ages.

Interactive Tutorial/Language Practice/Reading Websites:

www.classzone.com : get help online: flashcards, self-quiz, AvanzaRap!. etc

www.studyspanish.com English

www.nulu.com

www.pipoclub.com. Español

www.spanish.about.com. English

www.babelnet.sbg.ac.at/carlitos Bilingual, Español or English

<http://www.literacycenter.net/>. English

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment.

Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!

Sacred Heart School **Spanish grade 7th**

Luz Stella Nick

Email: nickl@sacredheartgroton.org

Office Hours: By appointment.

Tex: ¡Avancemos!, 1. Holt McDougal
English-Spanish Dictionary,
Notebook, Index Cards,

¡Bienvenidos al excitante mundo del lenguaje Español!

Course description:

This course is a continuation of Spanish grade 6th and covers Capítulos 3, 4 and 5. A good way to proceed is to read and reread; practice new vocabulary; read the explanations; read the examples; and to do all the homework activities. In this class, we will emphasize conversation through grammar, reading and writing.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun. Brief grammatical explanations are given, and then immediately put into practice in a conversational question/answer format.

The main emphasis in my classes is to enable the student to become fluent in conversational Spanish, in a relaxed, supportive class environment.

General course objectives:

Students in this level should be able to:

- Communicate their ideas, exchange information, exchange opinions about people, events, and life experience in Spanish.
- Work in groups to plan activities, celebrations and Spanish projects.
- Comprehend the basic content of written material through personal letters, electronic mail, pamphlets, advertisements, illustrated newspapers and magazine articles.
- Presented short plays and skits, recite selected poems and anecdotes, and performs song and dance.
- Identify and discuss expressive forms and customs in the Spanish culture including music, dance, food, authentic texts, clothing, and Art.
- Participate in age-appropriate cultural activities: card games, board and outdoor games, sports related activities, music, television, and movies.
- Investigate and reports on cultural traditions and celebrations, such as holidays, “coming of age” celebrations, seasonal festivals, religious ceremonies and recreational gatherings, that exist in both Spanish culture and their own culture(s).

- Develop listening and speaking skills on a range of topics to facilitate reading skills.
- Use the multimedia resources to access information regarding the Spanish culture.
- Exchange information about family, school, events and celebrations with the native speakers in activities, via letters, email and audio or videotapes, CD's, DVD's and web sites.

Instructional Strategies/Evaluative Activities

- Alphabet practice. Sound/spelling
- Worksheets on typical vocabulary
- Personal vocabulary lists in notebooks
- Word games, songs and dance
- Applicable exercises from basic text and workbook(s)
- Relevant cooperative learning activities
- Oral interviews/oral presentations
- Dictation. Dialogues/skits
- Audio/video tapes
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Film, slides, videos and other audiovisual aids
- Participation in in-school cultural activities and field trips
- Lecture/discussion. Projects.
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

Tips for Success

- Be positive and try your best every class!
- Don't be afraid to take risks by speaking, listening, reading, and writing in Spanish!
- Work cooperatively with your classmates and with me!
- Seek help and ask questions when you don't get it!
- Listen to tapes, music, radio, and/or TV in Spanish as often as possible to train your ear for the language (even if you feel you don't understand much of what you hear).
- Study with another person. Language requires a sender and a receiver.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

Grading Policy

Homework	25%
Participation	25%
Quizzes	25%
Projects	25%

- Late homework will receive partial credit (70%).
- If you work hard and you are not satisfied with a grade, you may improve the assignment or do extra credit for additional points.
- **Make-up quizzes** are available for ALL quizzes so students have the opportunity to be successful.
- Tutoring is available only early in the morning to allow students to work with me and with peer tutors in order to improve their skills.

Student expectation:

- Come to class prepared with your materials (Textbook, note cards, pencils, agenda, and English-Spanish dictionary), homework. Be positive and try your best every class!
- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Learning a second language is a cumulative activity. Studying and reviewing a little bit each day is more effective than studying big sessions all at once. Don't wait until the night before a test to review
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Use library and/or computer resources to reinforce classroom activities as appropriate.
- Watch TV, Chose a Spanish program on a Spanish channel (Univision, Telemundo, Caracol Colombia Internacional). It helps to turn on "subtitles" in Spanish. I recommend a soap opera and cartoons, because you will hear Spanish conversation in normal situations.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

Course Content: (overview)

!Repaso! (review lección Preliminar –Unidades 1- 2)

Unit theme	Grammar	Vocabulary
Repaso pp. 25, 26, 27 Unidad 1 Lección 1. Todo junto. pp. 45, 46 Repaso de la lección, pp.52-53 Lección 2 Todo junto, p.69,70 Repaso de la lección, pp.76-77 Unidad 2 Lección 1 Todo junto, p.99-100. Repaso de la lección p. 106-107 Lección 2 Todo junto, p.123-124. Repaso de la lección p. 130-131 Oral interview. Work in groups	. Verbs Ser, Nouns. . Subject pronouns, . Adjectives. Tag questions. .The verb tener, p.91. .Nota grammatical p. 93 . Present tense form of <u>ar</u> verbs.p.96 . The verb estar , p.115 . The verb ir p.120	En Resumen: Vocabulario p. 25. En resumen: Vocabulario y gramática, p. 51. En resumen: vocabulario y gramatica p. 75 En resumen: vocabulario y gramatica p. 105 En resumen: vocabulario y gramatica p. 129

Unidad 3 – Comer en Familia. Puerto Rico.

Unit theme	Grammar	Vocabulary
Lección 1 Tema: Mi comida favorita.	. Interrogative words. . Gustar with nouns. Present tense forms of -er and -ir. . The verb hacer. . Pronunciation; Letters r and rr.	. Meals. Breakfast, lunch, fruits. Describe feelings with tener. Ask questions.
Lección 2 Tema: En mi familia	. Possessive adjectives: mi, tu su, nuestro, vuestro. Plural. . Comparatives: mas..que menos...que. tan...como. etc	.Talk about family. . Give Dates. . Pets. . Ask, tell and compare ages.

Unidad 4- En el Centro. España.

Unit theme	Grammar	Vocabulary
Lección 1 Tema: ¡Vamos de Compras!	.Stem-changing verbs e—ie. Querer. . Direct objects pronouns	.Talk a bout shopping. . Describe clothing. . Expressions with tener . . Discuss seasons. . Colors.
Leccion 2 Tema: ¿Qué hacemos esta noche?	Stem-changing verbs o—ue. Poder Ir + a + Infinitive Stem-changing verbs e—i Servir	. Describe places and events in Town. . Getting around Town. . In a Restaurant.Dinner Ordering from a Menu

Interactive Tutorial/Language Practice/Reading Websites:

www.classzone.com : get help online: flashcards, self-quiz, AvanzaRap!. etc

www.studyspanish.com English

www.nulu.com

www.pipoclub.com. Español

www.spanish.about.com. English

www.babelnet.sbg.ac.at/carlitos Bilingual, Español or English

<http://www.literacycenter.net/>. English

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment.

Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!

Sacred Heart School Spanish grade 8th

Luz Stella Nick

Email: nickl@sacredheartgroton.org

Office Hours: By appointment.

Tex: Tex: ¡Avancemos!, 1. Holt McDougal
English-Spanish Dictionary.
Notebook, Index Cards,

¡Bienvenidos al excitante mundo del lenguaje Español!

Course description:

This course is a continuation of Spanish grade 7th and covers Capítulos 5, 6 and 7. A good way to proceed is to read and reread; practice new vocabulary; read the explanations; read the examples; and to do all the homework activities. In this class, we will emphasize conversation through grammar, reading and writing.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun. Brief grammatical explanations are given, and then immediately put into practice in a conversational question/answer format.

The main emphasis in my classes is to enable the student to become fluent in conversational Spanish, in a relaxed, supportive class environment.

General course objectives:

Students in this level should be able to:

Write sentences, paragraphs and compositions; to communicate their ideas, exchange information and opinions about people, events and life experience; to differentiate between English and Spanish structures; to read elementary Spanish with accuracy and comprehension; and to acquire an understanding of the Hispanic World, i.e., culture, tradition, history, politics, etc.

Instructional Strategies/Evaluative Activities

- Alphabet practice. Sound/spelling
- Worksheets on typical vocabulary
- Personal vocabulary lists in notebooks
- Word games, songs and dance
- Applicable exercises from basic text and workbook(s)
- Relevant cooperative learning activities
- Oral interviews/oral presentations

- Dialogues/skits
- Audio/video tapes
- Dictation
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Film, slides, videos and other audiovisual aids
- Participation in in-school cultural activities and field trips
- Projects
- Lecture/discussion
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

Tips for Success

- Be positive and try your best every class!
- Don't be afraid to take risks by speaking, listening, reading, and writing in Spanish!
- Work cooperatively with your classmates and with me!
- Seek help and ask questions when you don't get it!
- Listen to tapes, music, radio, and/or TV in Spanish as often as possible to train your ear for the language (even if you feel you don't understand much of what you hear).
- Study with another person. Language requires a sender and a receiver.

Finally, don't be disappointed if your progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

Grading Policy

Homework	25%
Participation	25%
Quizzes	25%
Projects	25%

- Late homework will receive partial credit (70%).
- If you work hard and you are not satisfied with a grade, you may improve the assignment or do extra credit for additional points.
- **Make-up quizzes** are available for ALL quizzes so students have the opportunity to be successful.
- Tutoring is available only early in the morning to allow students to work with me and with peer tutors in order to improve their skills.

Student expectation:

- Come to class prepared with your materials (Textbook, note cards, pencils, agenda, and English-Spanish dictionary), homework. Be positive and try your best every class!
- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Learning a second language is a cumulative activity. Studying and reviewing a little bit each day is more effective than studying big sessions all at once. Don't wait until the night before a test to review
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Use library and/or computer resources to reinforce classroom activities as appropriate.
- Watch TV, Chose a Spanish program on a Spanish channel (Univision, Telemundo, Caracol Colombia Internacional). It helps to turn on "subtitles" in Spanish. I recommend a soap opera and cartoons, because you will hear Spanish conversation in normal situations.

Finally, don't be disappointed if you progress seems slow at first. **You are a baby in this new language... but you'll grow!. If you try... you can do it!. Try and try again... That's the game of learning!**

Course Content: (overview)

Repaso! (review lección Preliminar –Unidades 1- 2)

Unit theme	Grammar	Vocabulary
Repaso pp. 25, 26, 27 Unidad 1 Lección 1. Todo junto. pp. 45, 46 Repaso de la lección, pp.52-53 Lección 2 Todo junto, p.69,70 Repaso de la lección, pp.76-77 Unidad 2 Lección 1 Todo junto, p.99-100. Repaso de la lección p. 106-107 Lección 2 Todo junto, p.123-124. Repaso de la lección p. 130-131 Oral interview. Work in groups	. Verbs Ser, Nouns. . Subject pronouns, . Adjectives. Tag questions. .The verb tener, p.91. .Nota grammatical p. 93 . Present tense form of <u>ar</u> verbs.p.96 . The verb estar , p.115 . The verb ir p.120	En Resumen: Vocabulario p. 25. En resumen: Vocabulario y gramática, p. 51. En resumen: vocabulario y gramatica p. 75 En resumen: vocabulario y gramatica p. 105 En resumen: vocabulario y gramatica p. 129

Unidad 3 – Comer en Familia. Puerto Rico.

Unit theme	Grammar	Vocabulary
Lección 1 Tema: Mi comida favorita. (repaso)	. Interrogative words. . Gustar with nouns. Present tense forms of -er and -ir . . The verb hacer . . Pronunciation; Letters r and rr .	. Meals. Breakfast, lunch, fruits. Describe feelings with tener . Ask questions.
Lección 2 Tema: En mi familia	. Possessive adjectives: mi, tu su, nuestro, vuestro . Plural. . Comparatives: mas..que menos...que. tan...como. etc	.Talk about family. . Dive Dates. . Pets. . Ask, tell and compare ages.

Unidad 4- En el Centro. España.

Unit theme	Grammar	Vocabulary
Lección 1 Tema: ¡Vamos de Compras!	.Stem-changing verbs e—ie . Querer . . Direct objects pronouns	.Talk about shopping. . Describe clothing. . Expressions with tener . . Discuss seasons. . Colors.
Lección 2 Tema: ¿Qué hacemos esta noche? (repaso)	Stem-changing verbs o—ue . Poder Ir + a + Infinitive Stem-changing verbs e—i Servir	. Describe places and events in Town. . Getting around Town. . In a Restaurant.Dinner Ordering from a Menu

Unidad 5 – ¡Bienvenido a nuestra casa. Ecuador

Unit theme	Grammar	Vocabulary
Lección 1 Tema: Vivimos aquí. (repaso)	Ser o Estar . Ordinal numbers.	. Describe a House. . Describe household items. . Furniture. . Ordinal numbers
Lección 2 Tema: Una fiesta en casa.	Irregular verbs. Affirmative tú commands. Acabar de and infinitive	.Plan a party .Talk about gifts. . talk about Chores and responsibilities.

Unidad 6- Mantener un cuerpo sano. República Dominicana

Unit theme	Grammar	Vocabulary
Lección 1 Tema: ¿Cuál es tu deporte favorito?. (repaso)	The verb jugar . Using the verbs saber and conocer . The personal a.	.. Sports. . Sports Equipment. . Talk about Sports. . Locations and people.
Lección 2 Tema: ¿La Salud?	Preterite of regular -ar verbs. . Preterite of car, gar, zar verbs.	. Talk about staying healthy. . Make excuses. . Parts of the body. . Outdoor activities.

Unidad 7- Una Semana Fenomenal. Argentina.

Unit theme	Grammar	Vocabulary
Lección 1 Tema: En el cibercafé.	.Preterite of regular -er and -ir verbs. .Affirmative and negative words.	.Talk about technology. . Talk about events. . Talk about negative and indefinite situations.
Lección 2 Tema: Un día en el parque de diversiones	Preterite of ir, ser and hacer verbs. . Pronouns after prepositions. .	. At the Amusement park. . Places of interest. . Make a phone call. .Extend invitations. .Talk on the phone. . Accept or decline words.

Interactive Tutorial/Language Practice/Reading Websites:

www.classzone.com : get help online: flashcards, self-quiz, AvanzaRap!. etc

www.studyspanish.com English

www.nulu.com

www.pipoclub.com. Español

www.spanish.about.com. English

www.babelnet.sbg.ac.at/carlitos Bilingual, Español or English

<http://www.literacycenter.net/>. English

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment.

Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!

Sacred Heart School Early Elementary Spanish, K-2

Luz Stella Nick

Email: nickl@sacredheartgroton.org

Office Hours: By appointment.

Tex: Teach Them. Spanish! Instructional Fair
Folder

¡Bienvenidos al excitante mundo del lenguaje Español!

Course description:

This course will introduce your children to Spanish language and culture with an emphasis on oral and listening development through instructional and interactive activities such as songs, games, dance, rhymes, physical activities, play acting, storytelling, and the use of puppets.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun.

General course objectives:

- Students in this level should be able to:
- Increase listening and speaking skills by recognizing greetings
- Respond to simple commands.
- Describe and identify people, things, colors, days of the week, months, numbers one to thirty in simple sentences.
- Describe their parts of the body.
- Appreciation of other cultures by recognize that many students have families and customs from other countries.
- Respond to and initiate simple statements and commands such greetings, time, food.
- Recognize similarities and differences of traditions (US- other Spanish countries)
- Express their age, family member with simple sentences.
- Identify class room objects.
- Identify Gender, masculine, singular, and plural (i.e. the: el, la, los las).
- Recall the Spanish Alphabet and identify nouns and adjectives.
- Use library and/or computer resources to reinforce classroom activities as appropriate

Instructional Strategies/Evaluative Activities

- songs and dance
- Worksheets, Maps, Clock, calendar

- Puppets
- Cooperative groups
- Read aloud
- Discussion/teacher observation
- Technology
- Flashcards, Coloring sheets
- Participate in age appropriate cultural activities, such as games, songs, dance, Birthday celebrations, storytelling, dramatization or role playing.

Grading Policy:

- Homework 10%
- Class participation 50%
- Class activities 30%
- Oral interviews and quizzes 20%

Children Expectations:

- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Listening, repeat, repeat, and repeat to practice Spanish pronunciation.
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Review, repeat, and study vocabulary and class work at home minimum two times during the week before every class.
- Use library and/or computer resources to reinforce classroom activities as appropriate

Parent/Guarding Expectation:

- Contact the teacher for any missed work. Make-up assignments are due on the class day following the missed class early in the morning.
- Help at home to reinforce Spanish lesson learned in class by making sure that their children complete his/her homework assignments over the course of time between classes by practicing phrases, memorizing vocabulary, accessing a website, etc.
- Help classroom instruction by exposure the children to other Spanish –related activities away from school. Below there are a few examples:
Watch television cartoons in Spanish with your children. (Univision, Telemundo. Discovery Channel in Spanish). Check your channels television programs, there are many stations can be viewed in Spanish, turn on “subtitles” in Spanish.

Finally, don't be disappointed if your children's progress seems slow at first. **She/he are a baby in this new language... but you'll grow!. If he/she try and you help.. She/he can do it!. Try and try again... That's the game of learning!**

Course Content: (overview)

- **Kindergarten:**
 - a) All about me :Courtesy expressions, commands, weather, seasons, emotions-feelings, clothing. Parts of the body.
 - b) My School: classroom rules. Calendar, numbers 0-15, colors, days of the week, customs and celebrations
 - c) Cultural information: Recognition and location of Spanish countries.
- **First Grade:**
 - a) All About Me: Courtesy expressions, commands, weather by seasons, body parts, clothing, rooms of the house, favorite pets
 - b) My School: classroom rules. Alphabet, school calendar, numbers 15-30, telling time, colors with clothing
 - c) Cultural information: Recognition, name, and location of Spanish countries. Greeting-leave talking. Customs and celebrations. Food.
- **Second Grade:**
 - a) All About Me: Courtesy expressions, personal data, commands, daily chores, favorite activities, weather by seasons, clothing and colors, descriptive adjectives, hobbies, family members.
 - b) My School: classroom rules. Alphabet, school calendar, numbers 30-50, classroom rules, telling time, colors with clothing,
 - c) Cultural information: Greeting-leave talking: Basic appropriate social conventions. Geography with globes/maps. Customs and celebrations. Food.

Interactive Tutorial/Language Practice/Reading Websites;

- <http://www.musicalspanish.com>
- <http://www.storyplace.org/sp/storyplace.asp> (use "Preschool" link)
- <http://www.elhuevodechocolate.com/cuentos.htm> (for Native Spanish-speakers)
- http://www.123teachme.com/learn_spanish/flashcards_for_children
- <http://musicalibre.com.co/>

I am part time so I am available for help, make-up quizzes, and tutoring only early in the morning by appointment

Teaching is my passion. I became a teacher because I love to help you learn and succeed... If you experience any difficulty let me know I am ready to help you!!!

Sacred Heart School
Early Elementary Spanish, Grades 3rd – 5th

Luz Stella Nick

Email: nickl@sacredheartgroton.org

Office Hours: By appointment.

Tex: Teach Them. Spanish! Instructional Fair

¡Bienvenidos al excitante mundo del lenguaje Español!

Course description:

This course will introduce your children to Spanish language and culture with an emphasis on oral and listening development through instructional and interactive activities such as songs, games, dance, rhymes, physical activities, play acting, storytelling, and the use of puppets.

I like to work closely with students and try to bring humor to the classroom setting. I teach about ninety percent of my class in Spanish, which reinforces the students' learning. Class activities are dynamic and fun.

General course objectives:

Students in this level should be able to:

- Increase listening and speaking skills by recognizing greetings
- Respond to simple commands.
- Describe and identify people, things, colors, days, weeks, months, and numbers one/hundred in simple sentences.
- Describe their parts of the body.
- Appreciation of other cultures by recognizing that many students have families and customs from other countries.
- Initiate and sustain a simple conversation
- Compare and contrast cognates. Identify words borrowed from the Spanish language
- Identify Gender, masculine, singular, and plural (i.e. the: el, la, los las). Nouns and adjectives.
- Perform a song, tongue twister, or rhyme.
- Listen to and retell folktales and give a simple presentation.
- Recognize the Hispanic community and the role it plays within their community.

Instructional Strategies/Evaluative Activities

- Word games, songs and dance
- Worksheets, Maps, Clock, calendar
- Cooperative groups
- Read aloud.
- Applicable exercises from basic text and workbook(s)
- Dialogues/skits
- Audio/video tapes
- Simple composition (autobiographical paragraphs, descriptive passages, pen pals, greeting cards)
- Cultural simulations of holidays, festivals, historical events and various aspects of lifestyles
- Discussion/teacher observation
- Technology
- Flashcards, Coloring sheets.
- Participate in age appropriate cultural activities, such as games, songs, dance, Birthday celebrations, storytelling, dramatization or role playing.
- Teacher modeling and pronunciation drills(i.e, repetition, oral reading, songs)
- Quizzes/tests

Grading Policy:

- Homework 20%
- Class participation 40%
- Quizzes 20%
- Oral interviews 20%

Children Expectations:

- Demonstrate a moral conscience by modeling good behavior.
- Participate actively in small and large group oral language practice.
- Do not hesitate to ask questions if you don't understand.
- Listening, repeat, repeat, and repeat to practice Spanish pronunciation.
- Being off-task or speaking in English (at inappropriate times) will lower your participation grade.
- Do homework and complete assignments.
- Review, repeat, and study vocabulary and class work at home minimum two times during the week before every class, not only before a quizzes .
- Use library and/or computer resources to reinforce classroom activities as appropriate.

Parent/Guarding Expectation:

- Contact the teacher for any missed work. Make-up assignments are due on the class day following the missed class early in the morning.
- Help at home to reinforce Spanish lesson learned in class by making sure that their children complete his/her homework assignments over the course of time between classes by practicing phrases, memorizing vocabulary, accessing a website, etc.
- Help classroom instruction by exposure the children to other Spanish –related activities away from school. Below there are a few examples:
 - . Watch television cartoons in Spanish with your children. (Univision, Telemundo. Discovery Channel in Spanish). Check your channels television programs, there are many stations can be viewed in Spanish, turn on “subtitles” in Spanish.

Finally, don't be disappointed if your children's progress seems slow at first. **She/he are a baby in this new language... but you'll grow!. If he/she try and you help.. She/he can do it!. Try and try again... That's the game of learning!**

Course Content: (overview)

- **Third Grade**

- a) All About Me: Courtesy expressions, autobiographical information, commands, household chores, character traits, weather by seasons, activities outside of school, family members (extended).Home activities
- b) My School: Classroom rules. school subjects/schedule, recognize and manipulate numbers 1-60, , telling time by the quarter hour, recognize and use days of week, School activities months, seasons, customs and celebrations
- c) Cultural information: Greeting-leave talking Food and nutrition. Basic appropriate social conventions. Geography with globes/maps. Customs and celebrations.

- **Fourth/ Fifth Grade**:

- a) All About Me: Courtesy expressions, commands, present and past verb forms, singular and plural noun forms, days/months/seasons, time and calendar work, eating out, *irregular forms of ir/ser/estar/tener, tú vs usted, possessive adjectives, opposites. 'My biography'.
- b) My School: Alphabet, recognize and manipulate numbers 0-100, classroom rules, school day details , measurement with metric system, parts of the body, classroom objects, definite and indefinite articles, skits, prepositions of location, journal writing.
- c) Cultural information: Greeting-leave talking Food and nutrition. Basic appropriate social conventions. Geography with globes/maps. Customs and celebrations.

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